

Guidelines for Planning your Lessons

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Apply these guidelines when you plan lessons.

- Sequence learning events along the Learning Line from concrete to abstract, rather than jumping directly to the abstract.
 - Accommodate learning *modes* by using a variety of inputs –
 - visual,
 - auditory, *or*
 - hands on.
 - Accommodate learning *styles* by directing learners through the sequence of phases in the Conscious Competence process.
 1. Orientation
 2. Persuasion
 3. Instruction, guided practice, and closure
 4. Independent practice
 5. Evaluation.
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