

## Lesson Plan for Folding a Paper Hat

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**Intended learners** Intended learners are instructors and designers who are taking this course:  
*The Competent Instructor.*

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**Description** This plan describes an action for folding a paper hat.

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**Goal** The lesson's goal is to model a simple empowerment process.

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**Objective** The objective for this task is this:

Given a sample hat, two sheets of newspaper, a flat surface, verbal directions, and the incentive to create an inexpensive, sturdy hat, the learner constructs in less than five minutes a paper hat that has these attributes:

- protects eyes and face from excessive solar radiation.
- holds its shape without special fasteners.
- is inexpensive.

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**Assumptions** The lesson plan designer assumes that the intended learners

- can see the sample hat.
- grasp the concept of hat as a head protection.
- can hear, grasp the meaning of, and follow oral directions.

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**Options** The instructor who conducts this lesson should allow some choices to the learners, such as using

- pre-folded newspaper during guided practice.
- waterproof material to broaden the hat's benefits.

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**Timeframe** Folding a paper hat takes less than five minutes.  
The process of modeling hat-making takes about 25 minutes.

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**Site** Your learning space or classroom is the site for this lesson.

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**Before you begin**

- Before you begin this procedure, have available to each learner
- at least 8 double pages of newspaper.
  - a flat surface for folding newspaper.

**Action**

Follow these steps to empower learners for folding a paper hat.

Step	Action
1	<p>Create orientation experience that stimulates interest.</p> <ul style="list-style-type: none"> <li>• Show learners a sample hat, and model how to wear it.</li> <li>• Stress the benefits of shading face from excessive solar radiation.</li> <li>• Guarantee that each of them can learn to fold a paper hat in 5 minutes or less.</li> </ul>
2	<p>Tell learners to observe in silence as you —</p> <ul style="list-style-type: none"> <li>• fold two double sheets of newspaper into a hat, <i>and</i></li> <li>• comment as you work on the folding action.</li> </ul>
3	<p>Ask learners to help you while you fold a second paper hat. Check their understanding of the —</p> <ul style="list-style-type: none"> <li>• action steps.</li> <li>• clues about when to proceed, when to stop.</li> <li>• critical attributes of an acceptable hat.</li> </ul>
4	<p>Assign practice hat-making with instructor's guidance.</p> <ul style="list-style-type: none"> <li>• Ask learners to practice individually on own hats.</li> <li>• Move about the classroom to check their progress.</li> <li>• Help each one to complete the hat successfully.</li> </ul>
5	<p>Tell learners to make their own hats independently.</p> <ul style="list-style-type: none"> <li>• Tell them you will evaluate and approve finished hats.</li> <li>• Remain silent while learners work independently.</li> </ul> <p><i>Note:</i> Silence sends the message "I expect you to do this on your own," and builds learner confidence.</p>
6	<p>Close the lesson by asking random learners to —</p> <ul style="list-style-type: none"> <li>• tag what they have learned.</li> <li>• explain hat making action in their own words.</li> <li>• tell how they will make hats outside the class.</li> <li>• predict what will happen when they make hats according to this newly-learned action.</li> </ul>

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**Folding sequence** Follow this sequence of diagrams to fold newspaper into a sturdy paper hat.

